



Lawdale Junior School

Policy for Gifted and Talented Pupils

Updated March 2021

View date for Policy: March 2023

RRS

This school is a Rights Respecting School. The below articles of the convention of rights of the child are those that are most relevant to this policy.

Article 2	Right to not be discriminated against
Article 28	Right to an education
Article 29	Right to have high Goals of Education
Article 31	Right to leisure, play and culture

AIMS

To raise the achievement of higher achieving pupils so that they meet their full potential through:

- Appropriate challenge in all areas of the curriculum
- Relevant enrichment and extension opportunities
- Wider experiences for pupils
- Provision of learning opportunities which are challenging and enjoyable
- Breaking down barriers to learning in order to promote a culture of achievement

Provision for Gifted and Talented children is intended to enhance the learning and achievement of all pupils – through school clubs for example, where more than the identified children will benefit. It is the responsibility of the SMT and all teaching staff to ensure provision is made for gifted and talented pupils.

DEFINITIONS AND SELECTION CRITERIA

Gifted and Talented comprise the 5% -10% of pupils who achieve, or have the ability to achieve well in advance of the average for their year group in their school. The cohort of identified children should consist of at least two thirds with a specific academic ability or all-rounders with an academic ability and a talent.

Gifted children are defined as those with academic ability in one or more subjects other than art, music or PE. Children will be identified through current quantitative assessment procedures (KS1 SATS, NFER Reading Test, teacher assessment).

Talented children are defined as those with ability in art, music, PE, sport or any creative art. Children will be identified through qualitative assessment (teacher assessment, peer or parent nomination, classroom observation and monitoring of children's work).

All-rounders are children who are defined as gifted and talented.

ROLES AND RESPONSIBILITIES

Responsible teacher for Gifted and Talented to:

- Support Identification of Gifted and Talented pupils within the school.
- Liaise with Out of Hours co-ordinator, Headteacher, LA, Governors, Learning Mentor, Subject Co-ordinators ,other professionals such as music specialists and infant and secondary school liaison officers to improve transition between infant, junior and secondary schools
- Monitor and evaluate progress on a termly basis
- Support teachers with ideas for planning for gifted and talented pupils
- Ensure a differentiated curriculum for Gifted and Talented pupils and additional provision eg clubs etc. when possible.
- Support curriculum development through attending and delivering relevant training and identifying relevant resources
- Raise awareness of the differing needs of pupils amongst staff

PROVISION

In class provision is shown on teacher's plans.

Gifted and Talented lead teacher supports teachers with ideas for provision.

Extra-curricular provision is important in addition to classroom provision and takes the form of clubs, activities, and special events.

Success is celebrated through the school's reward system, assembly celebrations and displays.

Provision is informed by the Classroom Quality First Teaching document. All lessons should ensure that gifted and talented pupils are stretched and challenged. That they are enthused by the learning opportunities.

EQUAL OPPORTUNITIES

In accordance with the school's Equal Opportunities policy, we will ensure that the identification process is rigorous, transparent, fair, does not discriminate against particular groups and is flexible enough to deal with pupils who join the school part way through their school life or are late developers.

MONITORING AND EVALUATION

Using baseline and on-going assessment, the progress of children identified as being gifted or talented will be monitored termly.

The school Gifted and Talented List records those children identified as Gifted and Talented and is used for monitoring the progress of Gifted and talented children.

To ensure the needs of identified children are being met, subject leaders, Year Group Leaders and the Gifted and talented co-ordinator will monitor planning and work samples in addition to their classroom monitoring.

This policy will be reviewed and evaluated every two years.

Policy updated by K Millar
March 2021

Presented to Governors:

Review date
March 2024