

Curriculum Map Summer 2 Year 5

LITERACY:

Children will:

Will read Bigfoot Mountain to support them with their writing.

Identify the features of a short story.

Learn and use technical vocabulary linked to mountains, coasts and rivers.

Use fronted adverbials and prepositional phrases to vary sentences.

Write their own short story based on Bigfoot.

Identify features of poems.

Explore haikus.

Explore rhyme and rhythm.

Write their own poem.

So that they:

Become confident readers

Develop a deeper knowledge of vocabulary

Design and Technology:

Children will:

Learn about food safety.

How use kitchen utensils and measuring tools.

Understand the dangers of using cookers and ovens.

Plan, bake and decorate cupcakes cup cakes.

So that they:

Can apply mathematical knowledge to real life context.

Develop life skills.

HISTORY:

Continue to find out about aspects of the past from a range of sources

Learn about famous historic mountain explorers, such as Edmund Hillary

Research historic expeditions

So that they:

Understand how to analyse and use a range of sources.

To develop critical thinking skills.

Describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.

Mountains



Parents can help by:

- Asking children about the books they are reading.
- Helping them to learn their times tables.
- Encouraging children to complete Maths Whizz.
- Encouraging them to practise their handwriting by copying out their spellings

MATHS

Children will:

Interpret data including tables and line graphs

Consolidate their understanding of position and direction including working on finding missing angles using protractors and knowledge of shape

Consolidate understanding of measures including volume, capacity, length, mass and money

Learn how to convert between measures such as metres to kilometres; grams to kilograms.

So that they:

Become confident and independent problem solvers.

Apply maths skills in real life contexts.

GEOGRAPHY:

Understand how mountains are formed.

Understand physical aspects of mountains- such as their climates.

Explore how people travel on mountains.

Explore mountains found in the UK.

So that they:

Understand global geography and gain an interest in the wider world.

SCIENCE:

Working scientifically:

Revisit previous topics.

Plan investigations.

Carry out and evaluate investigations.

Taking measurements using a range of scientific equipment.

Record data in various forms- i.e tables, graphs, etc.

So that they can:

Consolidate previous learning.

Understand which the best way to record data is.

Develop a deeper understanding of scientific concepts.

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