

## Curriculum Map Summer 1 Year 5

### LITERACY:

Children will:

Read and understand features of a non-fiction text (The Wonder Garden)

To write a persuasive letter.

Learn new vocabulary and use new words in our own work.

Use new vocabulary in sentences.

Create their own non-chronological report in the style of the unit text, linked to our topic.

Improve texts using a variety of techniques (adjectives, powerful verbs, similes and fronted adverbials)

Create an information text using subheadings, technical vocabulary and rhetorical questions.

**So that they:**

Become confident readers

Develop a deeper knowledge of vocabulary

Gain experience and skills writing in different genres

### MATHS:

Children will:

Understand the place value of numbers.

Be able to add and subtract using formal written methods.

Be able to multiply and divide using written methods.

Understand that fractions are equal parts of a whole

Identify links between fractions, decimals and percentages

**So that they:**

Become confident and independent problem solvers.

Apply maths skills in real life contexts.

Calculate more effectively.

### Art- textiles:

Research artists with sea themed art work – E.g. Alfred Wallis

Use polyblocks to create feather prints focusing on lines to create impact.

To create a tile using clay.

To create animals using recycled materials.

## Our Amazing Planet



### GEOGRAPHY:

Understand how rivers are formed

Understand the impacts of climate change

Understand and research biomes and climate zones

Identify and explain threats to wildlife and habitats.

**So that they:**

Understand global geography and gain an interest in the wider world.

Can describe the climate of a region.

Can locate places studied in relation to longitude and latitude.

### HISTORY:

Find out about aspects of the past from a range of sources

Research historic expeditions

**So that they:**

Understand how to analyse and use a range of sources.

To develop critical thinking skills.

Describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.

### SCIENCE:

#### Growing up and growing old

Understand the life cycle of plants and animals

Gestation periods of different animals

Create scientific questions and choose an appropriate enquiry type

**So that they:**

Understand the valuable role scientists play.

Appreciate the amazing discoveries science has made.

Gain a greater interest in the sciences.

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