



PSHE Statement

We are a Right Respecting School and this statement supports the following articles from the UN Convention on the Rights of a Child

Article 13: (Freedom of expression): Every child has the right to share information in any way they choose, including by talking, drawing or writing as long as it does not harm others.

Article 28: (Right to education): Every child has the right to a primary education, which should be free. They should be encouraged to reach the highest level of education of which they are capable.

Article 29: (Goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 31: (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.

Intent

At Lawdale Junior School, the skills taught in PSHE enable pupils to develop the skills they need to flourish in the wider curriculum and in life as a whole. PSHE helps pupils to understand their own personal value, and how as individuals, they fit into and contribute to the world. PSHE helps to develop emotional literacy, build resilience and supports mental and physical wellbeing, in turn supporting emotional awareness, concentration and focus.

Implementation

To ensure a depth and accuracy of learning which builds upon prior learning, all classes undertake weekly PSHE lessons which follow Jigsaw 3-11, a fully planned and spiralling/progressive PSHE scheme. It includes mindfulness to allow children to develop their emotional awareness, concentration and focus. As a school, we follow a set theme each half term.

There are 6 lessons per theme and every lesson has two learning intentions, one specific to relationships and health education and the other designed to develop emotional literacy and social skills.

The 6 Jigsaw themes are: Being Me in My World; Celebrating Difference; Dreams and Goals; Healthy Me; Changing Me; and Relationships.

We enhance our PSHE provision by working with other agencies to offer the children additional support. For instance, working with the Tower Hamlets Education Welfare service to deliver a Brain Buddies intervention in emotional regulation, following our identification of a need.

Impact

The impact of our PSHE teaching is evident in school life as whole - in pupils' good behaviour, their attitudes to learning and their respect, care and understanding for, and of, each other.

Our additional support for individuals, groups or classes through our learning mentor work or with outside agencies, ensures that children are supported to be successful and happy at school.