



Support for review and reflection – considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

SPORTS premium plan for 2022-23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Travel Gold Award July 2022 Silver accredited Stars School – Valid until August 2023 School Games.</p> <ul style="list-style-type: none"> Promoting healthy eating Interborough competitions organized and led by the school in a wide range of sports, cross-country, football, rugby, cricket and athletics. Assigning healthy living content to children via class teacher. Ran after school clubs for all year groups in a range of sports Improved basketball resources Investigated and costed improvements to the playground and climbing frames (awaiting funding) Link sports attitude with PSHE Values – Growth Mind-set Changed the way swimming lessons work to increase efficient use of time by making lesson one hour long rather than half an hour Breakfast club running well and providing breakfast and activities in the morning for up to 70 pupils. Activities attract pupils to attend which also impacts positively on behaviour and attendance for targeted pupils. Started a sports leaders council Promoted cycling and scooting to school with Bling up your bike/ scooter with prizes Assessment embedded across the school 	<p>Increase uptake of least active to 100% in extra-curricular activities Teaching with coaches to ensure that teachers are able to teach independently Child leaders to train the next year's leaders. Resources for playground. Maintain Healthy Schools London Gold Award. Increase swimming lessons for current year 6 to equivalent of 2 terms of swimming lesson in one term</p>

Meeting national curriculum requirements for swimming and water safety	
Objective	
What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	62% N/A
What percentage of your Year 5 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55% N/A
What percentage of your Year 5 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	55% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes in previous years after COVID lockdowns but not in 2022-23

Action Plan and Budget Tracking – P.E & Sport Premium Action Plan

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	2022-23	Date Updated: October 2022	
Total Funding Allocation:	£18,250	Currently Spent from 2021-22	
Actual Funding Spent:		£18,210	
		Carry over £0 to 2022-2023	

Indicator 1: The engagement of all pupils in regular physical - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school - Review the quality of our extra-curricular provision to increase opportunities for pupils to be physically active during the school day and after school:

Objective/Intent	Key Actions/Implementation	Allocated Funding	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to receive 2 hours taught PE a week. Lessons to be more active throughout the day and across the curriculum. Targeted Year 5 non-swimmers to participate in booster lessons. Year 6 to have swimming post SATs , summer term 2023 All pupils to participate in intra-competition every half term (in PE sessions). All pupils to participate in whole school intra competitions at least 5 times a year. Improve links with external clubs (at least 8). Enhance activity at lunch and break times 	<ul style="list-style-type: none"> Staff to incorporate at least 2 hours of PE into their weekly timetable. Basic skills to be improved across the school Spare PE kits bought to enable participation Ensure more active lessons – 30:30 minutes exercise a day. Breakfast club exercise Improve quality of playtimes/lunchtimes Introduce personal challenges. Range of clubs- before school, lunch and after school. Links with Tower Hamlets Schools sport network. Links with Healthy Schools coordinator. 	<p>Shorts: £60</p> <p>Blue T shirts £100</p> <p>Sports coach (Richards Coaches) £2,480 £35 a day 2 days which is £70 a week.</p> <p>Swimming lessons- £12,100</p>	<ul style="list-style-type: none"> All classes received 2 hours of taught PE Extra-curricular clubs offered over autumn and spring terms Club registers Improved attitude towards PE Data on tracking system Pupil voice – Questionnaire Observations and assessments Newsletters/club letters Website Social media 	<ul style="list-style-type: none"> Clubs tailored to pupil voice Engage parents in extra-curricular clubs/activities Pupils leading pupils (sports leaders/sports council) Teachers and all staff trained to teach active lessons across the curriculum. All staff aware of resources for active breaks and wet playtimes and lunchtimes. Midday staff trained to hold more active lunchtimes. Encourage staff to run clubs that follow their own interests and skills to inspire pupils.

Key indicator 2: The profile of PESSPA being across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Objective/Intent	Key Actions/Implementation		Evidence and impact:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • PE objectives link to school learning behaviors • Display values and behavior expert • Purchase new kits. • Report through regular newsletter and on website and Twitter • Report on events in Local newspaper • Assemblies celebrating achievements and major sporting events. • Noticeboards updated regularly. • Assessments boards for pupils to self and peer review progress and set own targets to improve. • Display awards and trophies prominently. 	<ul style="list-style-type: none"> • Work towards, Growth Mindset • Ensure values are demonstrated in lessons and in competitions • Purchase new kits • Report through regular newsletter and on website and Twitter • Local newspaper • Assemblies led by pupils celebrating achievements and major sporting events. • Noticeboards updated by leaders. • Social media. • Celebrate participation through certificates- introduce Values emphasis per team. 		<ul style="list-style-type: none"> • Regular reports/news reported on website and via social media. • Values displayed • Newsletters/club letters. • Website/social media. • Club registers. • Improved attitude towards PE data on assessment system. 	<ul style="list-style-type: none"> • Values and ethos. • PE aims shared on PE policy. • Assemblies to share PE impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport: Review and enhance the quality of our PE provision and curriculum including:				Allocation: £2000
Intent	Key Actions/Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently 'Good' or higher across the school. PE coordinator to give clear guidance on what is to be taught. PE Coach to help improve confidence and expertise of staff. Ensure all staff knowledgeable about Active classrooms. PE conference – coordinator to attend. Improve knowledge of staff in more sports/activities. Coordinator to team teach/support. 	<ul style="list-style-type: none"> Coordinator to write clearly linked curriculum maps & progression of skills document to support teachers planning. 	<ul style="list-style-type: none"> Cover for staff - £2000 	<ul style="list-style-type: none"> Coordinator to write clearly linked curriculum maps & progression of skills document to support teachers planning. PE policy has been updated 	<ul style="list-style-type: none"> Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school. Share expertise amongst new staff. PE coordinator to monitor regularly and send out questionnaires.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Allocation: £1775- BMX £3000- clubs £4930 -Additional activities
Intent	Key Actions/Implementation		Evidence and impact:	Total £9705
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Improved attitudes and participation in PE All pupils will participate in 2 hours of PE per week All pupils will engage in extracurricular PE for example BMX learning how to ride a bike. Focus particularly on those pupils who do not take up additional PE and Sport opportunities More opportunities will be available for children to experience. 	<ul style="list-style-type: none"> Enter all competitions/courses offered through the sports partnership/LA/ National Associations (afPE & YST)/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to work with staff in clubs. Broad range of clubs offered. Before and after school and at lunchtimes. Better range of activities available at lunchtimes and playtimes. Residential and activities week. To re-engage with School Games Shadwell basin –Y6 Bell boating, canoeing , indoor and outdoor climbing, high ropes Gorsefield – shelter building, archery, team building, orienteering, country walk, cycling 	<p>Mike Mullen BMX 4 session 2 in the Autumn Term and 1 in the Summer Term</p> <p>£1,775</p> <p>3rd session in the summer will be discounted.</p> <p>Outdoor and adventurous activities Year 6 Gorsefield – Year 6 £2650 + coach £1000</p> <p>Shadwell basin Year 6 -£1280</p>	<ul style="list-style-type: none"> Behavior has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good (95% of KS2 achieve ARE) 95% of pupils say they enjoy PE and Sport and want to get involved in more activities. Curriculum maps written Playground improved – Play equipment 	<ul style="list-style-type: none"> Staff offering extra-curricular clubs Club links – invite local sports clubs in to do taster sessions Link to CPD – Staff to learn new activities to offer e.g. yoga

Key indicator 5: Increased participation in competitive sport: Increase Participation and success in competitive school sports				Allocation: £3000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions. • Ensure provision of competitions covers level 1 and level 2 • Ensure competition is accessible to all pupils in all Key stages • Children to continue to be given the opportunity to compete in borough. • To improve links with other local schools by organising cluster competitions with local schools. • Achieve a GOLD progress on the STAR-Track this year the target is achieve higher progress from Bronze. 	<ul style="list-style-type: none"> • Implement an effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through LBB support package as above, and KS1 Movers competition. This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • Apply for school games mark 	<p>Transport Costs £500</p> <p>Cover for PE lead to take part in comps £2000</p> <p>Equipment £500</p>	<ul style="list-style-type: none"> • Schools own data / registers of teams. • Calendar of events / fixture lists. • School Games mark – Silver. • Values displayed and shared. • Data on tracking system. • Pupil voice/feedback • Club timetable • Club registers • Newsletters 	<p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. This will bear no cost.</p> <p>All children are signposted to appropriate local sports clubs and/or other pathways.</p> <p>Get children taking part in competitive games, including SEN children.</p> <p>Share good practices across our school as well as other schools so that we can all improve the P.E we deliver.</p> <p>Every Child Matters, ensuring we make a positive contribution to achieve and enjoy.</p> <p>Staff offering extra-curricular clubs.</p> <p>Pupils learning to officiate.</p> <p>Friendlies against other schools.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time (95% of KS2 achieve ARE) • More girls are participating in Level 2 competition • Better integration of pupils from minority ethnic backgrounds and parents also showing more interest in PE and sports.

