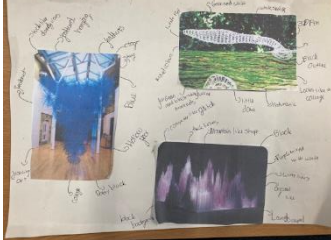


We are a Right Respecting School and this statement supports the following articles from the UN Convention on the Rights of a Child
Article 3 (best interests of the child)
The best interests of the child must be a top priority in all actions concerning children.
Article 12 (respect for the views of the child)
Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.
Article 13 (freedom of expression)
Every child must be free to say what they think and to seek and receive information of any kind as long as it is within the law.

Year 6, Autumn Term, Sculpture



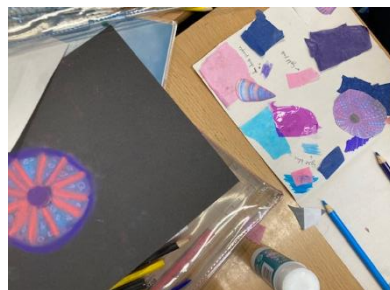
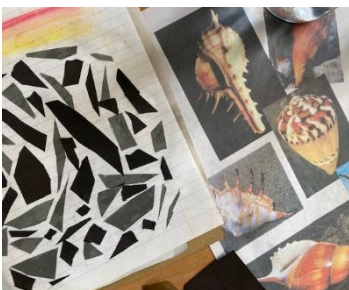
Year 6 researched and responded to the work of sculptor Jill Townsley.



We developed our observational drawing by closely looking at details of fish, carefully looking back and checking and thinking about proportion.



We built on these skills by responding to further animals from ocean habitats. We used pastels to develop our techniques of blending, scumbling, stippling and cross hatching.



Then we used our ideas to help develop ideas and colour schemes for our final sculpture. Some of us chose ocean habitats; others chose our own habitat.



For our final piece, we brought all of our ideas together to create a 3D pyramid sculpture, inspired by the colours of various living things.