

English

Children will:

Explore the narrative of Charlie and the Chocolate Factory.
Read and create their own diaries based upon the story of Charlie and the Chocolate Factory.

Use a variety of techniques such as adjectives, adverbs and fronted adverbials to up-level their writing.

Practise reading and comprehension strategies throughout English and shared reading lessons.

So that they:

Can develop and deepen their knowledge of a variety of literary genres.

Understand the difference between formal and informal language.

Develop their speaking and listening skills.

Parents can:

Visit the local library and take out books linked to our science topic about plants and our topic of Chocolate.

Visit the British Museum to see artefacts from the Mayan civilisation.

Visit the Chocolate Museum in Brixton.

Design and technology:

Children will:

Explore different mechanical systems such as linkages and levers.

Recognise/distinguish between fixed and loose pivots.

Select from and use appropriate tools with some accuracy use cutting, shaping and joining techniques.

Evaluate the effectiveness of different linkages.

Design and create their own linkages.

So that they:

Learn mechanisms to make a device to create movement

Know how to move a rigid bar around a pivot.

Learn finishing techniques suitable for the product they are making.

Maths

Children will:

Looking at the 3, 4 and 8 times table.

Developing their multiplication and division skills.

Develop strategies in problem solving and reasoning.

Improve their times tables knowledge.

Explore mass and capacity.

So that they:

Understand how to solve a variety of number problems using the four operations.

Recognise when they have made mistakes and build resilience and perseverance.

Science

Children will:

Explore different types of forces.

Learn about the poles of a magnet.

Describe how magnets attract or repel each other.

Test and sort materials into magnetic and non-magnetic groups.

Research the uses of magnets in every-day life.

Plan and conduct an investigation into the effects of other forces on objects.

So that they:

Can understand how magnets work.

Can explain how magnets are useful.

Can understand how to set up a fair test.

RE

Children will:

Describe praying in different religions and why it is an important form on practise.

Describe ways which prayer can comfort and challenge.

So that they:

Are aware and understand the different types of prayers for different religions.

The Ancient Maya



Computing:

Children will:

Exploring scratch and creating sounds.

Programme an algorithm to create a game which includes sounds.

So that they:

They can understand what an algorithm is.

Understand how to create different codes.

History & Geography:

Children will:

Locate key Mayan cities on a map.

Learn about the Mayan civilisation and the importance of chocolate within it.

Explain how and why the Maya Civilisation ended.

Explore Mayan art and architecture.

So that they:

Understand how to look at and use a range of sources.

To develop critical thinking skills.

Describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.

PE:

Children will:

Be exploring dance and movement.

They will be exploring moving their bodies in different ways

PSHE:

Children will:

Will be looking at dreams and goals.

They will look at what they would like to achieve in the future.

Look at what it is to have a positive mindset.

So that they:

Know what steps to take to help them achieve their long-term and short-term goals.