

Spring 1 Year 6 Rivers, Weather and Climate

Reading Children will: - Retrieving information and words - Using clues from text to infer - Predict using evidence from the text So that they: - Can explain what is happening in a text - Understand word meanings - Use evidence from texts to support ideas	Writing Children will: - Learn what to include in an exciting narrative - Develop a balanced argument - Develop spelling, punctuation and grammar So that they can: - Write their own story based on Floodlands by Marcus Sedgewick - Understand what is needed to form a balanced argument	Maths Children will learn: - Fractions - Decimals - Percentages - Shape So that they can: - Understand the concept of a whole and parts of a whole - Apply knowledge to real life problems
Science Children will learn about: - Light So that they can: - Understand how we see, how light travels and how shadows are formed - Carry their own enquires to display and present key findings	Rivers, Weather and Climate 	Computing Children will learn: - To use and understand data - To understand spreadsheets such as excel So that they: - Use logical thinking - Apply mathematics
Topic Children will learn about: - Rivers, Weather & Climate So they can: - Understand geographical features of rivers - Understand the impact of weather - Develop views about climate change	P.E. Children will participate in: - Dance - Racquet sports So that they: - Develop hand to eye coordination - Improve overall health and wellbeing	R.E Children will learn: - What can be done to reduce racism? So that they: - Understand how to be respectful global citizens
Art Children will learn about: - Textiles and weaving - Using sketchbooks to develop ideas So that they can: - Design and create a river themed weave	How to help at home Children should: - Complete their AR books frequently to be able to take a quiz - Read their own books for pleasure - Complete Maths Whizz - Visit the Science Museum	PSHE Children will learn about: - Setting goals - Developing strategies to achieve goals So that they: - Develop a growth-mindset