

Literacy**Children will:**

Read 'Escape from Pompeii' and discuss the emotions of the characters.

Write a story based on a real life historical event.

Explore emotive language and write a newspaper article to explain the events of Mount Vesuvius.

Practice reading and comprehension strategies throughout English and shared reading.

So that they:

Understand the features of narratives and develop their skill set in creating their own.

Can understand how to use historically accurate vocabulary.

Can develop and deepen their knowledge of a variety of literacy genres.

Art:**Children will:**

Explore the works of Joan Miro and annotate his work.

Experiment with different grades of pencil and other implements.

Use their sketchbook to collect and record visual information from different sources.

RE:**Children will:**

Describe some ways in which Christians express their faith through hymns and modern worship songs.

Explain reasons why being a Christian is a good thing in Britain today and why it might be hard sometimes.

Maths**Children will:**

Continue to build upon their knowledge of place value.

Use the four operations to calculate money.

Solve written problems using the strategies learned above.

Recognise and understand how to tell the time to o'clock, half past, quarter past and quarter to.

Collect, represent and ask questions about data relating to our topic.

So that they:

Recognise when they have made mistakes and build resilience and perseverance.

Can recognise and understand different values of money and use this to solve money calculations.

Can become confident in understanding the different values of time and how to tell it.

Can practise creating and analysing different graphs and tables.

**Parents Can:**

Visit the local library and take out books linked to our science topic about rocks and soils.

Explore the local area and identify common rocks and soils.

Science**Children will:**

Be able to name common rocks.

Compare different sizes, shapes, and types of rocks.

Create a fair test on different soil samples.

Describe and explore the similarities and differences between fossils.

**So that they:**

Can understand the different properties of rocks.

Can understand how soil is formed and the role rocks play in this.

Can carry out a fair test and record their observations accurately.

Geography:**Children will:**

Learn about the location of different volcanoes around the world.

Learn about the causes and effects of earthquakes.

Describe the eruption and aftermath of the eruption at Pompeii in 79D.

Learn how to stay safe during a natural disaster.

So that they:

Understand how to look at and use a range of sources.

Develop critical thinking skills.

Describe and identify reasons for and results of historical events, situations, and changes in the periods they have studied.

Understand the layers of the earth.

RE:

Children will:

Children will be exploring relations this half term. I can explain some of the rights and responsibilities that I and others have in my family, friendships and as global citizens.

PE:

Children will:

Children will be looking at athletics skills such as running, jumping and throwing.
They will do different activities to ensure that they can achieve these skills.