

Year 6 Autumn 1 Journeys: Migration to Britain

English Children will: • Explore the story 'The Arrival' by Shaun Tan • Explore poetry through Michael Rosen's 'On the Move' • Develop vocabulary using a variety of images • Learn about persuasive techniques in writing So that they: • Can write a story from another culture • Can write a persuasive brochure • Understand and use new vocabulary • Use evidence from texts to support ideas	Maths Children will learn about: • Place Value • The 4 operations • Reasoning and problem solving So that they: • Understand the value of numbers and each digit in a number • Understand how to calculate • Solve word problems involving different areas of Maths	Science Children will: • Explore features of different organisms • Classify animals • Investigate microorganisms • Learn about Carl Linnaeus So that they can • Compare and contrast things in nature • Understand how to investigate
Topic Journeys: Migration to Britain Children will research: • Why did migrants come to Britain? • What were the experiences of migrants in Britain? • What was the impact of migration to Britain? • Holiday destinations So that they: • Understand reasons behind people's decisions to travel Understand how events have led to change	PSHE Being Me in my World Children will learn about: • Setting goals • Behaviour and consequences • Actions locally and globally • Making choices So that they: • Become global citizens • Understand how to achieve goals • Show respect for others	ICT Children will learn: • About computing systems and networks • How data is shared • About data packets So that they: • Understand how we communicate • Use logical thinking • Stay safe online
P.E. Balance and Coordination Children will: • Learn the skills involved to improve balance and co-ordination So that they: • Can apply their skills to a variety of sports • Improve hand to eye co-ordination Understand importance of exercise for health	Art Children will learn: • Techniques for observational drawing • How to research and develop their ideas for a final piece • How to construct a 3D sculpture So that they: • Develop their own curiosity and imagination • Refine techniques and adapt ideas	R.E What do religions say when life gets hard? Children will: • Learn about views on the afterlife • Understand religious views on judgement So that they: • Understand similarities and differences between religions • Respect and value other people's views