

Curriculum Map Autumn 1

LITERACY:

Children will:

Research, plan and write their own information text about Roman Britain.

They will understand how to use formal language, write in third person and understand the purpose, context and audience for an information text.

They will also write a historical narrative.

Practise letter formations and joins.

So that they:

Understand the impact of technical language on the reader.

Write confidently in the past tense.

Reflect on and edit their own writing.

Adapt writing to suit an audience.



MATHS:

Children will:

Use Maths Whizz to revise the topics covered in class.

Work with whole numbers, decimals and fractions.

Revise known methods for the four operations (+, x, - and ÷)

Use place value to sequence and partition numbers.

Practise their times tables up to 12 x 12.

Use reasoning to explain their answers.

So that they:

Become confident and independent problem solvers.

Are able to tell the time.

Apply maths skills in real life contexts.

Calculate more effectively.

PSHE:

Children will:

Look at 'Being me in my world'. This will help them explain why being listened to and listening to others in school community is so important.

So that they:

Explain why being democratic is important and can help them and others feel valued.

ART:

Children will:

Explore shapes, patterns and symmetry in nature.

Sketch images of living things using a variety of shading techniques.

Design, create and evaluate a 3D sculpture using materials such as tissue paper and wire.

So that they:

Develop the language skills to discuss and respond to different types of art.

Develop their skills of observation.

Romans In Britain

SCIENCE:

Children will:

Learn how living things can be grouped in a variety of ways based on their characteristics.

Use classification keys to help them identify vertebrate groups and invertebrates.

Learn about some of the human and environmental impacts on specific habitats.

So that they:

Can recognise that living things can be grouped in a variety of ways.

Can understand and respect the importance of habitats, especially for endangered animals.

Can recognise British wildlife.

HISTORY:

Children will:

Learn about the Roman invasions of Britain and how they affected life for Britons.

Explore the ruins of Hadrian's Wall and learn about its purpose and impact.

Look at evidence of Roman buildings and artefacts in Britain.

Learn about Boudicca's rebellion against Roman rule.

So that they:

Can understand how and why Britain changed after becoming part of the Roman Empire.

Know how to use sources and artefacts to make inferences about the past.

PARENTS CAN:

Support their children with research on the internet and in libraries.

Practise times tables and support children with using Maths Whizz and Times Tables Rockstars.

RE:

Children will:

Learn about the life of Jesus.

Explore how Jesus' teachings affect Christians today.

Use Bible stories to explore key vocabulary and identify important messages and attitudes.

So that they:

Can see similarities and differences between religions.

Can understand and show respect for Christian beliefs and practices.

