

Curriculum Map Summer 2

LITERACY:

Children will:

- Read 'Clockwork' by Phillip Pullman
Practice reading and comprehension strategies throughout English and shared reading.
Explore emotive language and write a persuasive travel brochure
- Up-level their writing using a varied range of sentence structures, varied vocabulary and connecting words
- Read, perform and compose poems – both modern and classical

So that they:

Can develop and deepen their knowledge of a variety of literacy genres.

Can understand how to use historically accurate vocabulary.

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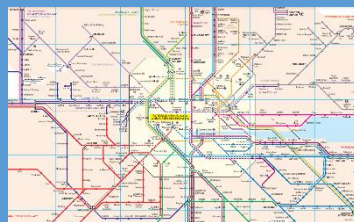
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Children will:

- Make a variety of switches by using simple classroom materials e.g. card, corrugated plastic, aluminium foil, paper fasteners and paper clips
- Investigate and analyse a range of existing battery-powered products.

So that they:

Explore, enjoy, and develop their creative thinking and design skills



History of Transport

Topic:

Children will:

Explore the impact of railways on life in Britain.
Learn about notable inventors and engineers such as George Stephenson and the Wright brothers.
Research the development of flight, from hot air balloons to modern-day jets.

So that they:

Can explain how railways improved standards of living during the Victorian era.

Appreciate the achievements of inventors and engineers.

RE:

Children will

Name examples of what Hindus have in their homes and at the Mandir to express their faith.
Describe ways Hindus express their faith through Puja Aarti and Bhajans
Explain reasons why being a Hindu is a good thing in Britain today and why it might be hard sometimes.

So they can:

Understand how Hindus express their faith
Know why being a Hindu in Britain might be difficult

NUMERACY:

Children will:

- Use Maths Whizz to revise the topics covered in class.
- Use Mathsframe to practice their times tables and consolidate times tables' knowledge by practicing division facts
- **Complete final Times Tables Test**
- Revise known methods for the four operations (+, x, - and ÷)
- Revisit how to use and interpret data using bar charts, pictograms, tables and line graphs
- Solve comparison, sum and difference problems using discrete data with a range of scales
- Move shapes and points on a grid (translation)
- Tell the time to the nearest minute in a dialogue clock using terms 'past' and 'to'

So that they:

- Calculate more effectively.
- Can analyse and present data in various ways
- learn to tell the time accurately

PARENTS CAN:

Support their children with research on the internet.
Join a library or an Idea Store.
Practise times tables and support children with using Maths Whizz.

Science

Children will:

- Plan an enquiry
- Identify and manage variables
- Use specific equipment to take measurements accurately
- Ensure their investigation is a fair test
- Record their results and draw a conclusion

So that they:

Revisit and consolidate learning in all areas taught and develop working scientifically through enquiry based investigations

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