

Year 6 Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	 Classifying Critters NC: Living things and their habitats	 Electrifying NC: Electricity	 Let it Shine NC: Light	 Staying Alive NC: Animals including humans	 Working scientifically NC: Working scientifically	 Evolution and Inheritance NC: Evolution and inheritance
Humanities  	  Journeys: Migration to Britain		 Rivers	  The Blitz		 Place study: Iceland
RE  	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What can be done to reduce racism? What can we learn from religious and non-religious worldviews?		What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	What matters most to Christians and Humanists?
Computing  	Computing Systems and Networks - Communication and Collaboration	Creating Media - Web Page Creation	Programming A - Variables in Games	Data and Information - Introduction to Spreadsheets	Creating Media - 3D Modelling	Programming B - Sensing Movement/Using the Microbit for Transition
Spanish 	The following are taught in Year 6: weather, jobs, 3D shapes, appearances, personalities, sports and activities, in the town, transport, maps, planets and asking directions					
Art Design  	 Sculpture	 Electrical systems	 Textiles	 Textiles	 Mixed media	 Food technology
Music 	Singing and playing tuned percussion	Introducing the keyboard	Developing technique on the keyboard	Playing simple tunes with chords	Singing stage music	Singing for performance
PE 	Kicking and controlling	Balance and coordination	Dance	Travelling and dodging	Striking and fielding Athletics	Serving and volleying Outdoor adventures
PSHE 	Being me in the world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me